Question Stems for Reading Comprehension

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Vocabulary		1. What does the word ………. mean in this sentence? 2. Find and copy a word which means ……… 3. Which word in do you think is the most important? Why? 4. Which of the words best describes the character or setting? 5. Which word in this part do you think is the most important? 6. Why do you think they repeat this word in the story?	1. Can you find a noun/adjective/ verb that tells/shows you that...? 2. Why do you think that the author used the word... to describe...? • 3. Which other word on this page means the same as...? 4. Find an adjective in the text which describes... 5. Which word do you think is most important in this section? Why? 6. Which word best describes...?	1. What does this word/phrase/se ntence tell you about the character/settin g/mood? 2. Can you find this word in the dictionary? 3. By writing in this way, what effect has the author created? 4. What other words/phrases could the author have used here? 5. How has the author made you feel by writing...? 6. Which word tells you that...? 7. Find and highlight the word that is closest in meaning to...?	1. Can you find the meaning or a word with a similar meaning in a dictionary or thesaurus? 2. What does this word/phrase/se ntence tell you about the character, setting,mood? 3. By writing..., what effect has the author created? 4. Do you think they intended to? 5. What other words/phrases could the author have used here? Why? How has the author...? 6. Which word is closest in meaning to...?	1. By writing..., what effect has the author created? 2. What other words/phrases could the author have used here? Why? 3. How has the author made you/this character feel by writing...? Why? 4. Find and highlight the word which is closest in meaning to … 5. Can you rewrite this in the style of the author using your own words? 6. How have simile and metaphor been used here to enhance the text?	1. What does this word/phrase/se ntence tell you about the __? 2. By writing..., what effect has the author created? Do you think they intended to? 3. Can you find examples of simile, metaphor, hyperbole or personification in the text? 4. Why has the text been organised in this way? Would you have done it differently? 5. What other words/phrases could the author have used here? Why? 6. What does it tell you?

Inference						
	1. What do you think.....mean 2. Why do you think that? 3. How do you think. ..? 4. When do you think. ..? 5. Where do you think. ? 6. How does .... make you feel? 7. Why did .... happen?	1. What do you think.... means? 2. Why do you think that? 3. Why do you think...? 4. How do you think....? 5. When do you think...? 6. Where do you think...? 7. How has the author made us think that...?	1. What do you think.... means? 2. Why do you think that? 3. Why do you think...? 4. How do you think....? 5. Can you explain why....? 6. What do these words mean and why do you think that the author chose them? 7. Find and copy a group of words which show...? 8. How does the description of ... show that they are...? 9. Who is telling the story? 10. Why has the character done this at this time?	1. What do you think.... means? 2. Why do you think that? Could it be anything else? 3. I think....; do you agree? Why / why not? 4. How do you think....? 5. Can you explain why....? 6. Can you explain why based on two different pieces of evidence? 7. What do these words mean and why do you think that the author chose them? 8. Find and copy a group of words which show that... 9. What impression of ...do you get from this paragraph?	1. What do you think... means? Why do you think that? Could it be anything else? 2. I think....; do you agree? Why/why not? 3. Why do you think the author? decided to...? 4. Can you explain why...? Can you give me evidence from somewhere else in the text? 5. What do these words mean and why do you think that the author chose them? 6. How does the author make you feel? 7. What impression do you get from these paragraphs?	1. What do you think... means? Why do you think that? Could it be anything else? 2. I think....; do you agree? Why/why not? 3. Why do you think the author decided to...? 4. Can you explain why...? 5. What do these words mean and why do you think that the author chose them? 6. How do other people's descriptions of ...show that...? 7. Where else in the text can we find the answer to this question?

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| Prediction | | 1. Looking at the cover and the title, what do you think this book is about?
2. Where do you think.....will go next?
3. What do you think... will say / do next?
4. What do you think this book will be about? Why?
5. How do you think that this will end?
6. Who do you think has done it?
7. What might.....say about that?
8. Can you draw what might happen next? | 1. Where do you think.... will go next?
2. What do you think... will say/do next?
3. What do you think this book will be about? Why?
4. How do you think that this will end? What makes you say that?
5. Who do you think has done it?
6. What might.... say about that?
7. How does the choice of character affect what will happen next? | 1. Can you think of another story with a similar theme?
2. Which stories have openings like this?
3. Do you think that this story will develop the same way?
4. Why did the author choose this setting? Will that influence the story?
5. What happened before this and what do you think will happen after?
6. Do you think the setting will have an impact on plot moving forward | 1. Can you think of another text with a similar theme? How do their plots differ?
2. Which stories have openings like this? Do you think that this story will develop the same way?
3. Why did the author choose this setting? Will that influence the story?
4. What does this paragraph suggest what will happen next?
5. Do you think … will happen? Explain your answers with evidence from the text | 1. Can you think of another story with a similar theme? How do their plots differ?
2. Which stories have openings like this? Do you think that this story will develop the same way?
3. Why did the author choose this setting? Will that influence the story? | 1. Can you think of another story with a similar theme? How do their plots differ?
2. Which stories have openings like this? Do you think that this story will develop the same way?
3. Why did the author choose this setting? Will that influence the story? |

Explain							
			1. What is similar/different about two characters? 2. Explain why… did that.. 3. Is this as good as…? 4. Which is better and why? 5. Does the picture help us? How? 6. What would you do if you were…? 7. Would you like to live in this setting? Why? 8. Is there anything you would change about this story? 9. Do you agree with the author's…? Why?	1. What is similar/different about two characters? 2. Explain why… did that. 3. Describe different characters' reactions to the same event. • Is this as good as…? • Which is better and why? • Why do you think they chose to order the text in this way? • What is the purpose of this text and who do you think it was written for? • What is the author's viewpoint? How do you know? • How are these two sections in the text linked?	1. What is similar/different about two characters? Did the author intend that? 2. Describe different characters' reactions to the same event. 3. Which is better and why? 4. What can you tell me about how this text is organised? 5. Why is the text arranged in this way? 6. What is the purpose of this text and who is the audience? 7. How does the author engage the reader here? 8. Which section was the most …? Why?	1. What is similar/different about two characters? Did the author intend that? 2. Explain why… did that. 3. Describe different characters' reactions to the same event. 4. Does this story have a moral? 5. How is the text organised and what impact does this have on you as a reader? 6. Why has the text been written this way? 7. How can you tell whether it is fact and opinion? 8. How does the author engage the audience?	1. Explain why… did that. 2. Describe different characters' reactions to the same event. 3. Does this story have a moral? 4. Which is better and why? 5. Can you identify where the author has shown bias towards a particular character? 6. Is it fact or is it opinion? How do you know? 7. How does the author make you feel at this point in the story? Why did they do that? 8. Can you explain it in a different way?

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Retrieve							
			1. Who is/are the main character(s)? 2. When/where is this story set? How do you know? 3. Which is your favourite/worst /funniest/ scariest part of the story? Why? 4. Tell me three facts you have learned from the text. 5. Find the part where... 6. What type of text is this? 7. What happened to … in the end of the story?	1. Who are the characters in this text? 2. When / where is this story set? How do you know? 3. Which part of the story best describes the setting? 4. What do you think is happening here? 5. What might this mean? 6. How might I find the information quickly? 7. What can I use to help me navigate this book? 8. How would you describe the story? • Whose perspective is the story told from?	1. Find the... in this text. Is it anywhere else? 2. When/where is this story set? How do you know? 3. Find the part of the story that best describes the setting. 4. What do you think is happening here? Why? 5. What might this mean? 6. Whose perspective is the story told by and how do you know? 7. How can you use the subheading to help you here?	1. Find the... in this text. Is it anywhere else? 2. When/where is this story set? Find evidence in the text. 3. Find the part of the story that best describes the setting. 4. What do you think is happening here? Why? 5. Who is telling this story? 6. Can you skim/scan quickly to find the answer?	1. Find the... in this text. Is it anywhere else? 2. Can you skim the next... and find me the answer to...? 3. When/where is this story set? Find evidence in the text. 4. Find the part of the story that best describes the setting. 5. What do you think is happening here? Why? 6. Who is telling this story? 7. What genre is...? 8. Can you look at these other texts and find me what is similar and what is different?

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Sequence (Y2) **Summarise (Y3-6)**			1. What happens in the story's opening? 2. How/where does the story start? 3. What happened at the end of the...? 4. What is the dilemma in this story? 5. How is it resolved? 6. Can you retell the story to me in 20 words or less? 7. Can you summarise in 3 sentences the beginning, middle and end of this story?	1. What is the main point in this paragraph? 2. Sum up what has happened so far in X words or less. 3. Which is the most important point in these paragraphs? 4. Do any sections/paragraphs deal with the same themes? 5. Have you noticed any similarities between this text and any others you have read? 6. What do I need to jot down to remember what I have read? 7. Who are the characters in this text? 8. When / where is this story set?	1. What is the main point in this paragraph? Is it mentioned anywhere else? 2. Sum up what has happened so far in X words/seconds or less. 3. Which is the most important point in these paragraphs? Why? 4. Do any sections/paragraphs deal with the same themes? 5. How might I record this to ensure the best possible outcome?	1. What is the main point in this paragraph? Is it mentioned anywhere else? 2. Sum up what has happened so far in... words/seconds or less. 3. Which is the most important point in these paragraphs? Why? 4. Do any sections/paragraphs deal with the same themes? 5. Can you find a text with a similar theme?	1. What is the main point of the text? 2. Can you look in this paragraph? What does the author mean? Is it mentioned anywhere else? 3. Sum up what has happened so far in... words/seconds or less. 4. Can you read the text and summarise what has happened? 5. Which is the most important point in these paragraphs? Why? 6. Do any sections/paragraphs deal with the same themes?